



NEW PROGRAM

TENNESSEE TEMPLE UNIVERSITY

Ph.D. in Leadership

Overview

We have received notice from our accrediting association that we may offer a pilot course in January 2008. The accreditation Commission reviewed and approved our proposal for the program in November 2007.

Therefore, we plan to start in August 2008 with our first official cohort. Those persons who take and satisfactorily complete the January pilot course will have a first semester fall course load that is three hours less than those who do not take the January course.

We will initially offer the Ph.D. in Leadership with a concentration in ministry. As our program grows, we will expand it with concentrations in education, government, and organizational leadership.

The program requires sixty hours beyond an acceptable Masters degree. Twelve of the sixty hours go toward the research and writing of the dissertation. One may apply a maximum of nine credit hours toward the Ph.D. degree in leadership cognate courses. For more information and/or stipulations regarding transfer credit, call or email us.

Applicants will be required to present a writing sample that indicates the potential ability to do doctoral level research and writing.

Students work together for two years of three semesters each on the required courses. Then the students must successfully complete the comprehensive exams (these cover the two years of course work).

Once a student successfully completes the comprehensive exams, she/he may present a proposal for the dissertation. The student must stand for oral defense of the proposal. Having successfully defended the proposal, the student next does the actual research and writing of the dissertation. The student must stand for a "final" oral defense of the dissertation once he or she has completed the research and writing requirement.

The tentative cost for the program is \$250 per semester hour. The Seminary requires a \$100.00 application fee for U.S. citizens and a \$200.00 application fee for foreign students. A registration deposit of \$500.00 is due within 30 days after acceptance into the Ph.D. program. TTU credits this deposit toward the first semester's tuition.

This is a brief overview of our program. If you have further questions feel free to call me at 423-493-4287 or send an email to hallj@tn temple.edu and I will be happy to help any way I can.

Blessings,

Jerry Hall

Jerry Hall, Ph.D.
Program Director

Course Schedule and other Information:

The following schedule allows completion of all coursework in two years:

	Fall Semester	Spring Semester	Summer Semester	
Year One	First Residency LEADPHD 700 LEADPHD 701 LEADPHD 702	LEADPHD 703 LEADPHD 704	LEADPHD 711	<i>Core Courses</i> These courses provide a common foundation for
Year Two	Second Residency LEADPHD 705 LEADPHD 712	LEADPHD 713	Cognate	
Year Three	Third Residency (LEADPHD 709) Comprehensive Exams Cognate Dissertation	Dissertation	Dissertation and Defense	

subsequent course work and research.

This foundation consists of two components. The first is the nature of the world and the various levels that organizational leaders must consider. At the base of this foundation is the normative Christian worldview from which everything flows. The second component area is research methods. Competency in these core areas provides the Ph.D. scholar with necessary foundation to conceptually synthesize and critically evaluate ideas.

LEADPHD 700 Foundations of Leadership Studies (3) --This course introduces the student to the field of leadership studies and provides an overview of leadership theories and doctoral-level research principles.

LEADPHD 701 Theological Development (3) – This is a study of biblical principles concerning the development and exercise of Christian leadership of organizations. This course will use hermeneutic principles to facilitate and encourage the personal development of a normative Christian worldview as it relates to the leadership of any form of organization.

LEADPHD 702 Human Development (3) -- A study of micro leadership theory. The course is a critical study of the major theorists in the developmental psychology field with a comparative analysis of the Christian worldview.

LEADPHD 703 Societal Development (3) -- A study of societal forces on organizations and their leaders. The course is a critical study of macro leadership theory in light of social affordances and constraints.

LEADPHD 704 Organizational Development (3) -- A study of mid-range leadership theory. The course is a critical study of effective and emerging leadership paradigms across a continuum of organizational structures.

LEADPHD 705 Research Methods II (3) -- The study of various qualitative and quantitative research methods. In addition, this course develops critical skills necessary to conduct research from a variety of methodological perspectives.

Content Courses

Ph.D. doctoral students build on the core courses by completing three, six-credit content courses. These content courses seek deeper levels of understanding and integration of the topics and concepts using a micro, mid-range, and macro approach. The micro view examines leadership issues at the leader-to-follower level; the mid-range looks at the leader-to-group level, and the macro view looks at the leader-to-society level.

LEADPHD 711 Organizational Communication, Persuasion and Conflict Resolution (6) --Scholars and practitioners in all professions increasingly are recognizing that successful leadership is inextricably tied to an ability to communicate effectively. Furthermore, those who fully understand the nature and importance of and how to manage all aspects of internal and external organizational communication in today's "information age" environment are more likely to lead their organization to success.

LEADPHD 712 Strategic Planning It Organizational Change (6) --This six-hour content block studies the interrelatedness and necessity of vision, mission and planning for organizational leadership and strategic planning as it impacts the nature and scope of organizational leadership. This course also studies (a) organizational decision making, (b) organizational change including resistance to change, and (c) organizational culture as it relates to decision making and change.

LEADPHD 713 Leadership, Values, Policy and Culture (6) --This course focuses on values, ethics and contemporary organizational leadership in a number of interrelated ways. It is concerned with how the values and ethics of an organization are established and managed and how they are influenced by the personal beliefs, values and ethical standards of the individual leader .It deals, in turn, with how an organization and its leaders can induce changes in the values and ethical behavior of the communities and cultures within which they reside and operate. The course gives particular attention to how leaders and their organizations can influence public policy. At the same time, the course examines how values and ethical behavior prominent in the current, external organizational environment and embedded in public policy often affect the values and ethics of individual organizations and their leaders.

Cognate Courses

Ph.D. doctoral students choose one of four six-credit cognate courses in the second summer semester of their program. Following this six-credit course, all doctoral students take an additional six-credit cognate course. Faculty who chair dissertations work with assigned doctoral students in leadership issues that are germane to the doctoral students' broad areas of research.

Residencies

Ph.D. doctoral students attend three residencies during their academic program. The list below describes each residency and its focus.

Residency 1 -- Foundations of Leadership (LEADPHD 700) and orientation to the program (Early August --approximately 10 days in length)

Residency 2 -- Research Design (LEADPHD 705) building familiarity with the faculty , advisor/dissertation chair. (Early August - 10 days.)

Residency 3 -- Dissertation writing, statistical analysis, participate in the Leadership Conference, comprehensive exam. (Early August - 10 days.)

Comprehensive Examination

Ph.D. doctoral students complete the comprehensive exam following their prescribed courses. The exam occurs at the beginning of the third residency and consists of three questions covering core and content courses. One question covers LEADPHD 702 and LEADPHD 711. One question covers LEADPHD 703 and LEADPHD 713. One question covers LEADPHD 704 and LEADPHD 712. The exam is closed book and no notes. Students will have two hours to write and correct each answer. The exam will take place in one or more of the Tennessee Temple University or Temple Baptist Seminary Computer Labs. The exam proctor will give each student a formatted 3.5 inch diskette for the student to use when saving the exam answers. The proctor will collect and hold the diskettes during all breaks. A typical schedule might be:

9:30AM- 11:30AM -Question 1
11:30AM- 12:15PM -lunch
12:15PM- 2:15PM -Question 2
2:15PM- 2:45PM -Break
2:45PM -4:45 PM -Question 3

Students must pass all three questions to continue in the program. Should a student fail one or more of the questions, the student has one re-take available. The exam review committee will determine if the student needs to retake, 1, 2 or 3 questions. Students who fail two questions may be required to retake all three questions. Students who successfully retake questions may continue in the program.

Dissertation

All doctoral students in the Ph.D. program must complete a dissertation. The dissertation may be applied or theoretical, qualitative or quantitative, laboratory or field based in design. The Seminary expects all students to demonstrate excellent research and writing skills in the dissertation.

The Seminary assigns the dissertation chairperson to each student during the second summer residency. The dissertation chair also serves as the student's academic advisor for the remainder of the program and guides the student, as part of a larger group of students, in the second part of the cognate coursework. The student and the chair select two other committee members.

Doctoral students must complete and submit the Dissertation Committee form found at the end of this document.

All doctoral students take a research design course in their second summer residency. In this course, doctoral students become familiar with the dissertation research proposal scope, format, and content. Dissertation research, regardless of the design and approach, must address a researchable problem, demonstrate an understanding of theoretical constructs relating to the variables within the problem, and provide strong literature support for hypotheses.

The student, under the direction of the dissertation chair, writes the research proposal during the time between the end of the second summer residency and before the third summer residency. With advanced approval of the dissertation committee chair, the student defends the proposal during the third summer residency. Doctoral students must complete the Dissertation Proposal Defense form found at the end of this document.

Doctoral students who successfully defend the dissertation proposal may conduct their research and write their data, results, and discussion chapters during the third year. Students who do not successfully defend their proposal receive advice from their committee about necessary remedial work. Doctoral students should be familiar with Tennessee Temple University's policy on human research.

The Student must complete the proposal in time to defend the work at the third summer residency. Doctoral students who delay the completion of the proposal may have significant delays in scheduling a proposal defense. Doctoral students must allow ample time for all committee members to read the draft document and make comments. The student should follow the advice of the committee chairperson as to what constitutes an appropriate amount of time for committee members to read and comment.

A.B.D. Status

Doctoral students who successfully complete the comprehensive exam and the dissertation proposal may refer to themselves as A.B.D. (All but dissertation.) This is a legitimate academic designation recognized in academic settings.

Doctoral students must successfully defend their dissertation to become candidates for graduation. The dissertation defense may be scheduled, at the committee chairperson's discretion, as a virtual meeting or on-campus sometime before the graduation processing deadline of (date to be set).

Preparing the Dissertation for Archive and Publication

Students should refer to the separate dissertation guideline document.